RV's Road to Recovery

Her Clinical Improvements Parallel Her Laboratory Test Results

RV's Road to Recovery

The Patient, "RV", is a young girl, now one of my Recovered Kids.

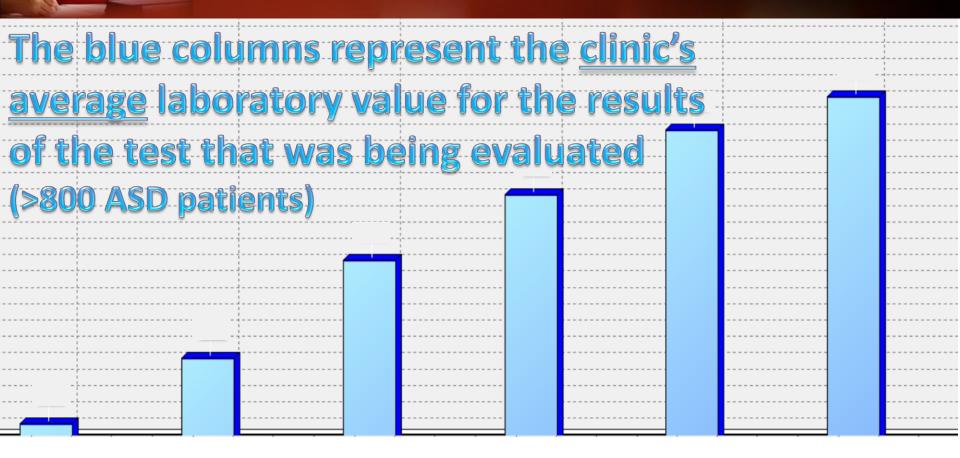
Even though her parents were quite poor by American standards, they made no excuses and did everything for their daughter that I asked them to do for her.

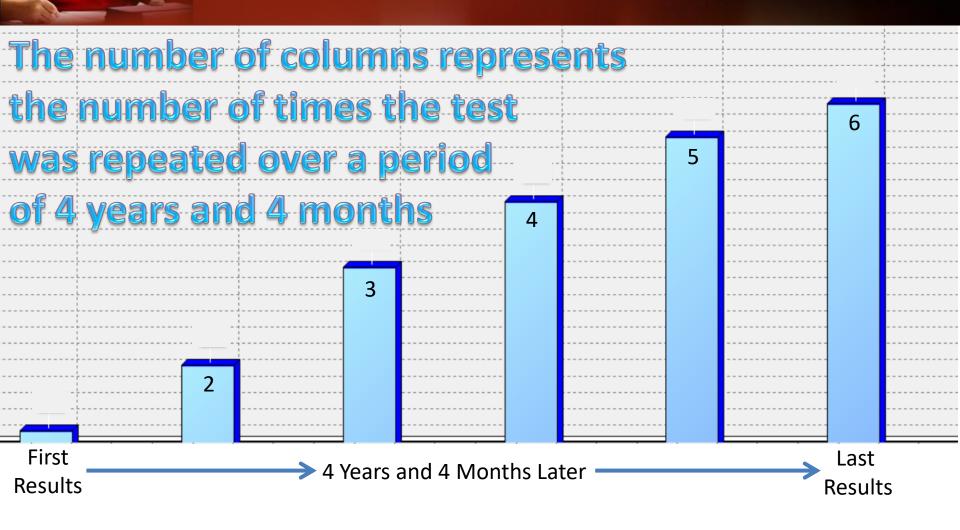
		Sympto	e Treatment om Intensity 10 = severe = recovered	Sympt	er Treatment om Intensity 10 = severe = recovered
1	Lack of speech and language		8		0
2	Sensory issues to touch		9		0
3	Difficulty with transitions		10		0
4	Tantrums		8		0
5	Irritability		8		0
6	Sound sensitivity		5		1
7	Poor eye contact		3		0
8	Lack of socialization		4		0
9	Walking on tip toes		5		0
10	Hand flapping		4		0
11	Repetition (spinning, lining up t	oys)	3		0
12	Night terrors		2		0

RV's Road to Recovery

RV's Clinical Improvement and Recovery followed the Laboratory Changes that were documented on her Methylation Panel progression.

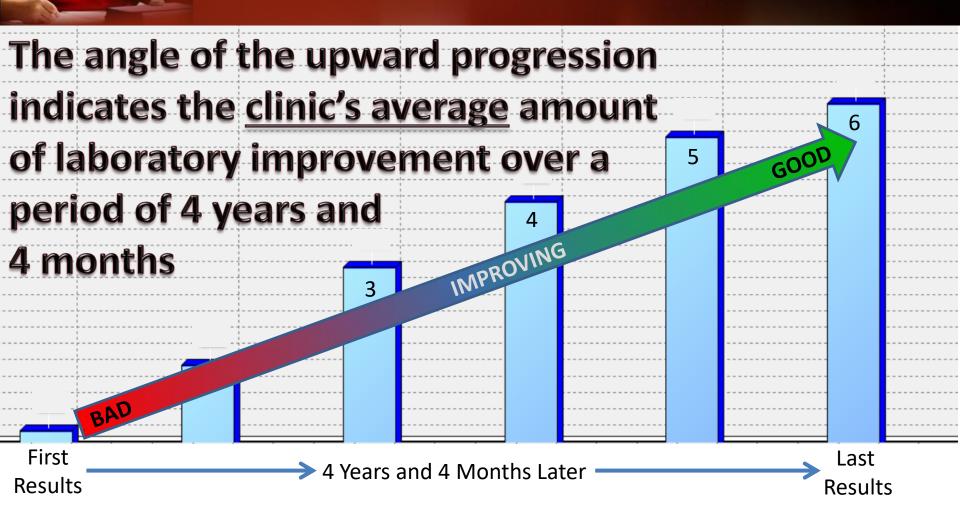
The following SAM to SAH Ratio is only one example of the many different tests that improved on RV's Methylation Panel.

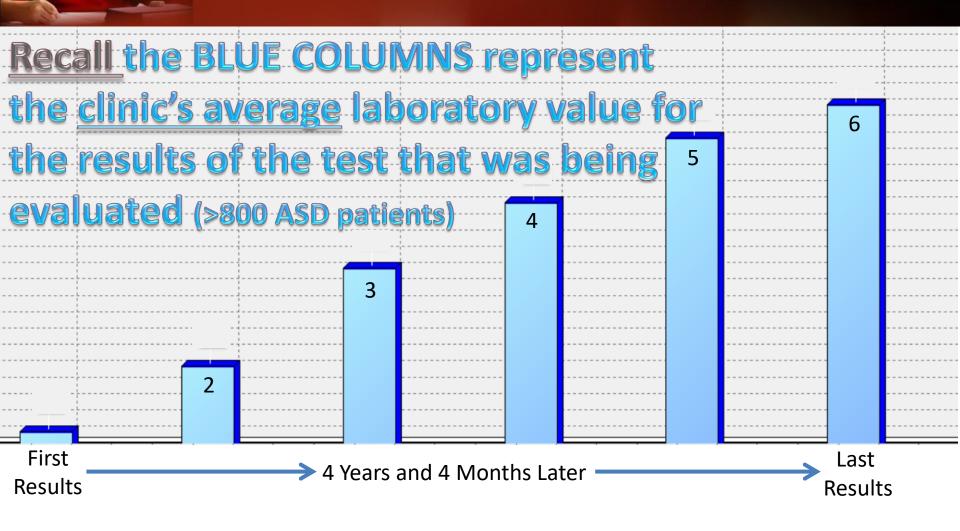


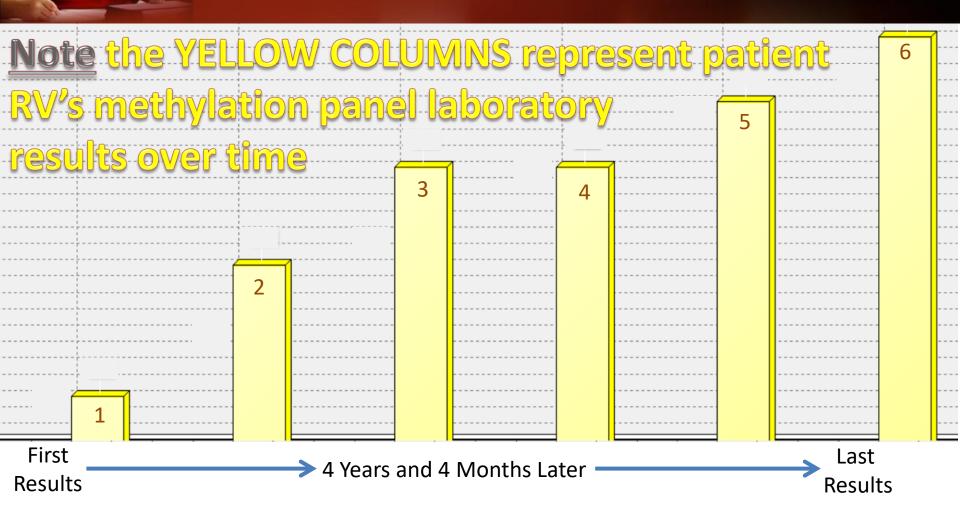


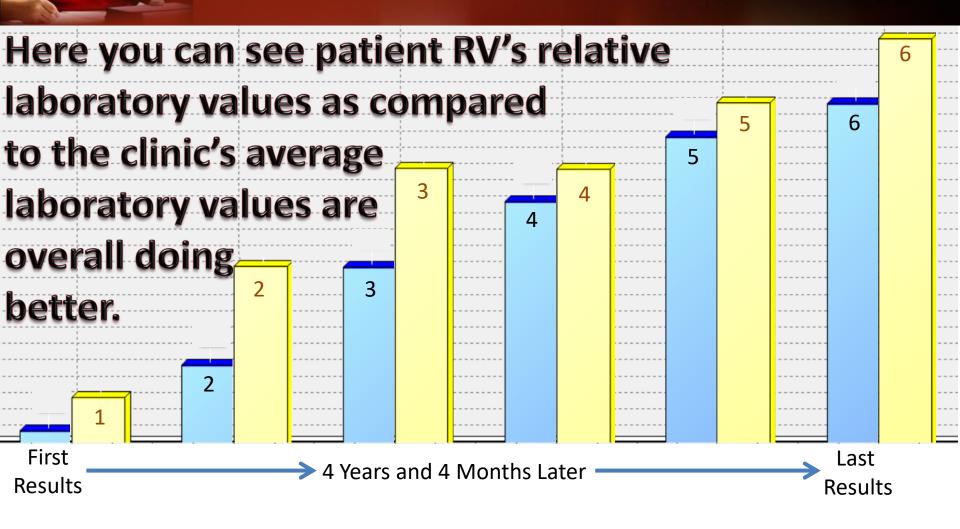


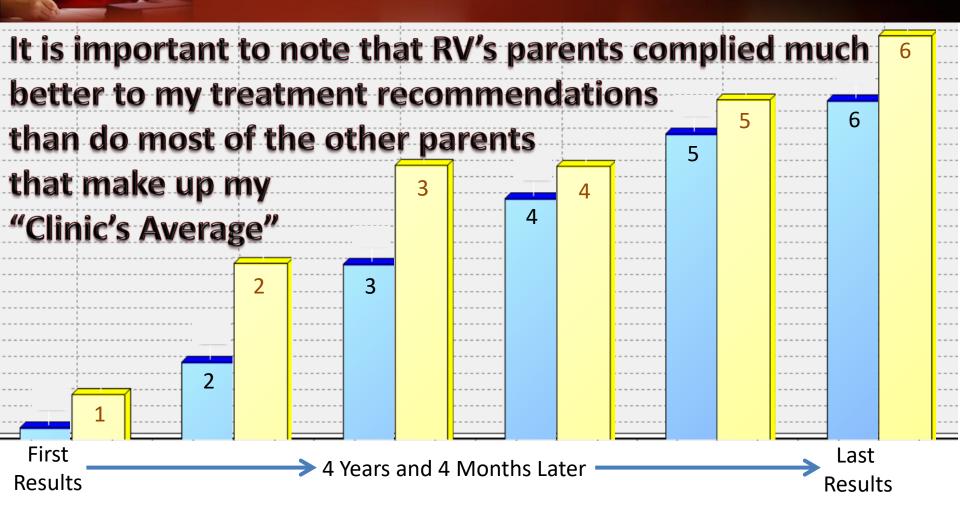


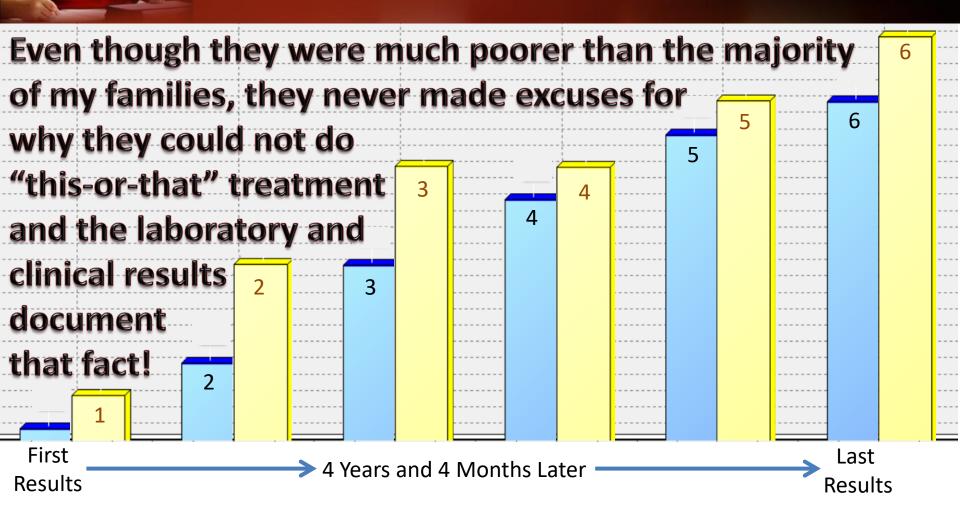








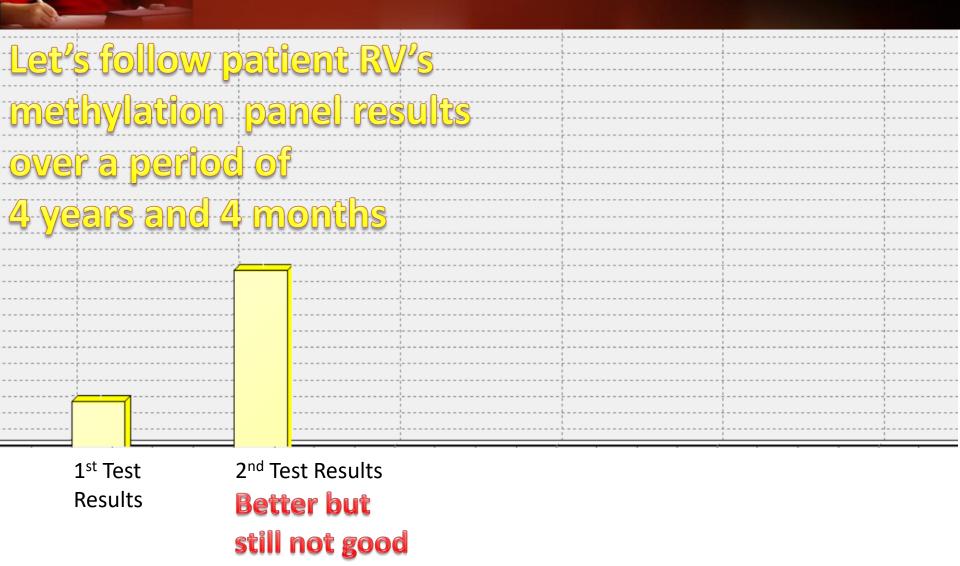


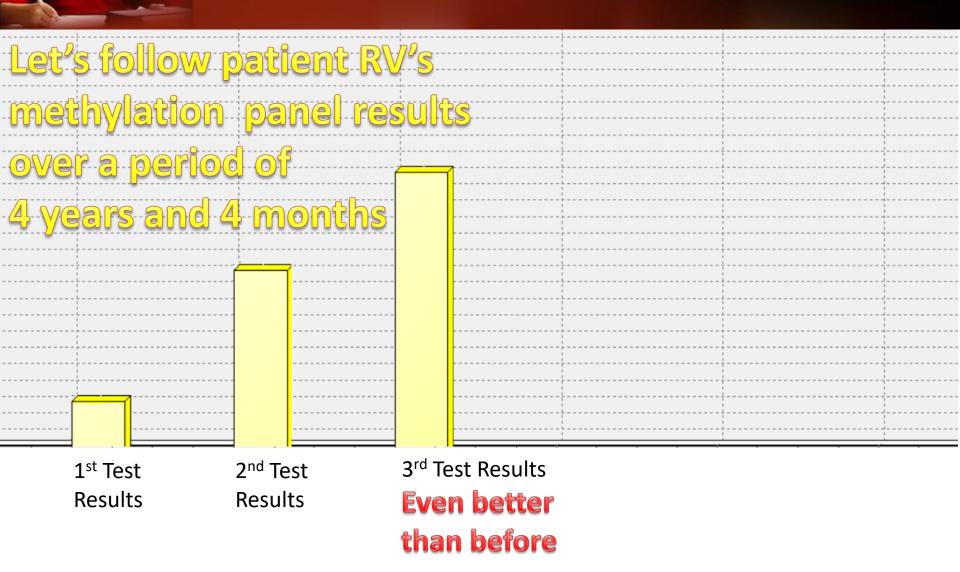


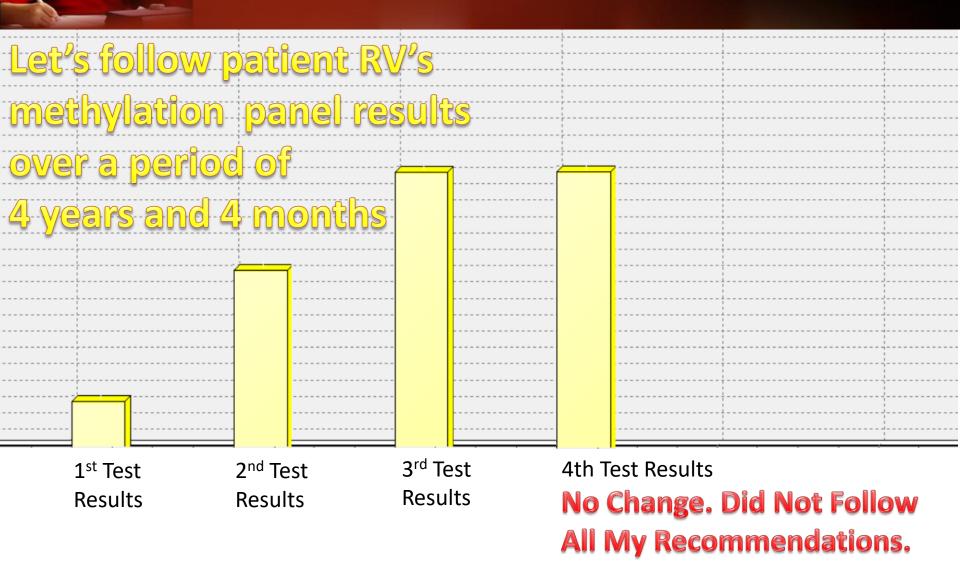
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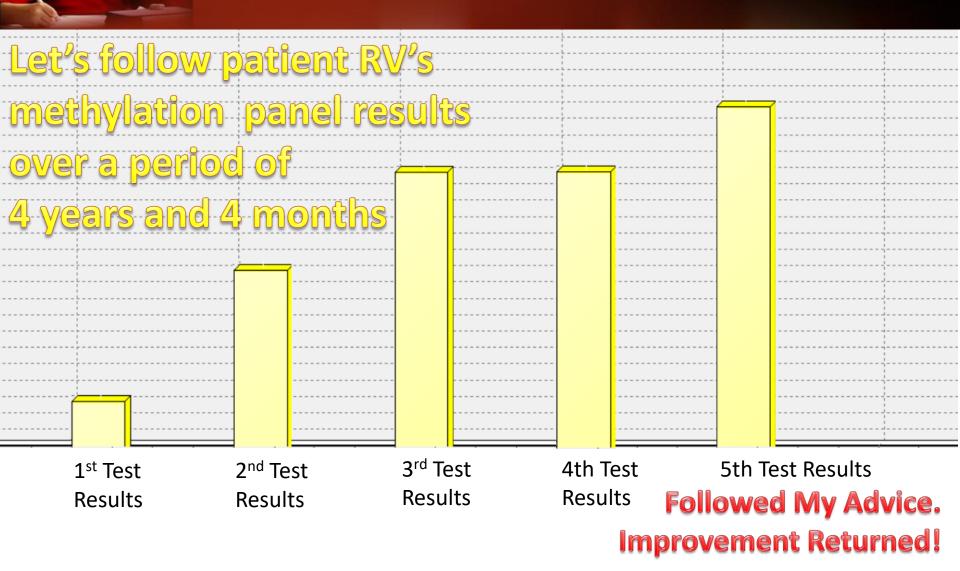
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1st Test Result Very Bad At Baseline







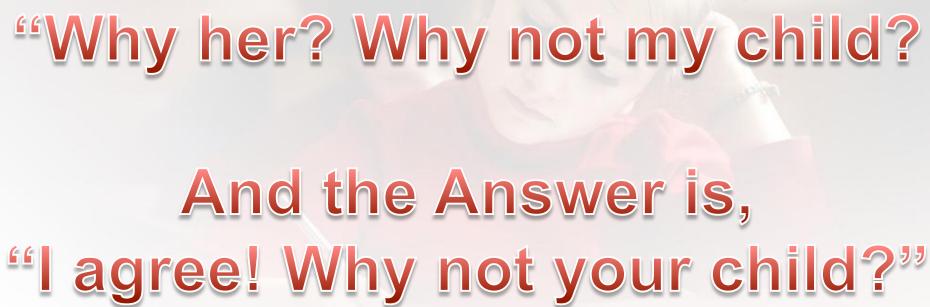


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Followed All Recommendations with INCREDIBLE RESULTS



So the Question is, "Why her? Why not my child?



So the Question is,



RV Invites Your Child To Please Join Her



So the Question is, "Why her? Why not my child?

And the Answer is, "I agree! Why not your child?"

RS's Road to Recovery

His Clinical Improvements Parallel His Laboratory Test Results

RS's Road to Recovery

The Patient, "RS", is a young boy, now one of my Recovered Kids.

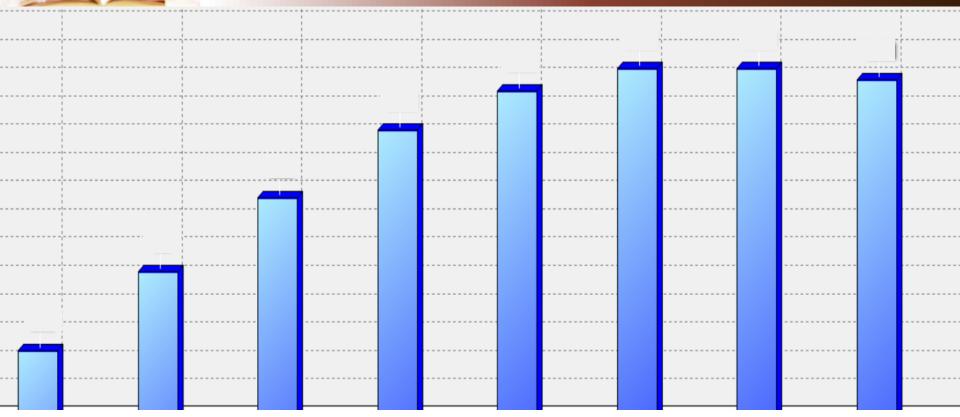
His parents lived far away from my clinic in another country, so everything they did was more difficult, inconvenient and more costly. Though they were not rich they made no excuses and figured out a way to do what I asked them to do for their son.

STY.	Sympto	e Treatment om Intensity 10 = severe = recovered	er Treatment om Intensity 10 = severe = recovered
1	Language	9.5	 0
2	Socialization with peers	10	 1
3	Stimming Behaviors (hand flapping/toe	8	 1
	walking)		
4	Hands Over Ears	8	 0
5	Feeding sensitivities (texture)	8	 0
6	Eye contact	5	 0
7	Reciprocal play	9	 0
8	Imaginative play	10	 0
9	Socialization with adults	9	0

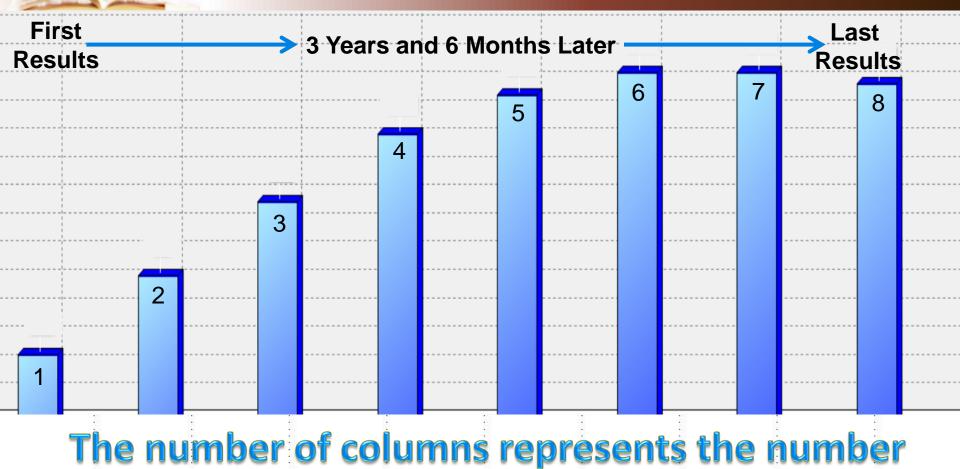
RS's Road to Recovery

RS's Clinical Improvement and Recovery followed the Laboratory Changes that were documented on his Methylation Panel progression.

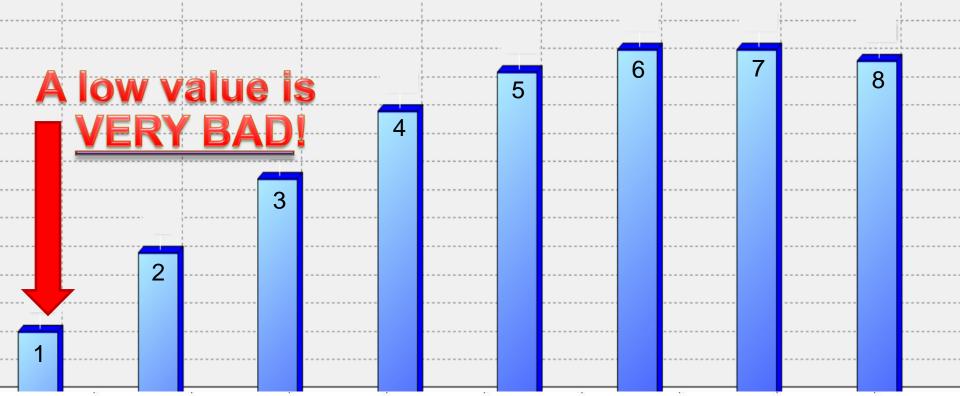
The following Reduced to Oxidized GSH Ratio is only one example of the many different tests that improved on RS's Methylation Panel.



The blue columns represent the <u>clinic's average</u> laboratory value for the results of the test that was being evaluated (>800 ASD patients)



of times the test was repeated over a period of 3 years and 6 months



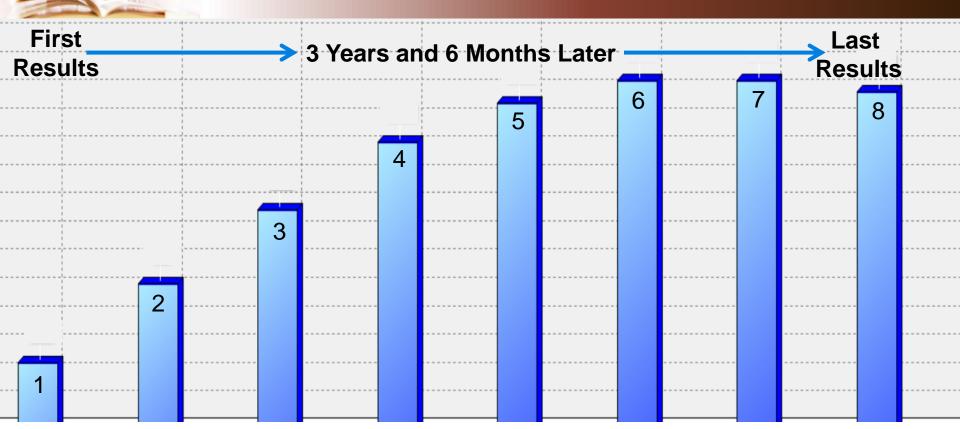
The number of columns represents the number of times the test was repeated over a period of 3 years and 6 months



The number of columns represents the number of times the test was repeated over a period of 3 years and 6 months



The angle of the upward progression indicates the <u>clinic's average</u> amount of laboratory improvement over a period of 3 years and 6 months



<u>Recall</u> the BLUE COLUMNS represent the <u>clinic's</u> <u>average</u> laboratory value for the results of the test that was being evaluated (>800 ASD patients)



<u>Note</u> the YELLOW COLUMNS represent patient RS's methylation panel laboratory results over a period of 3 years and 6 months



Here you can see patient RS's relative laboratory values, as compared to the clinic's average laboratory results, *started out much worse* but are NOW DOING BETTER!



Because the family lived far away from my clinic in a foreign country, things were always *more difficult* and *more costly* than that of my American patients. However, the family *never used those "facts"* AS AN EXCUSE to not do what I said to help their son significantly improve!

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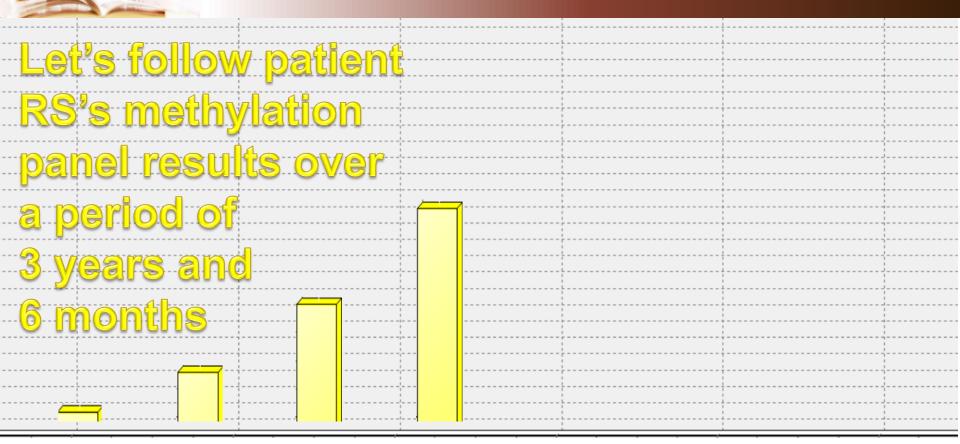
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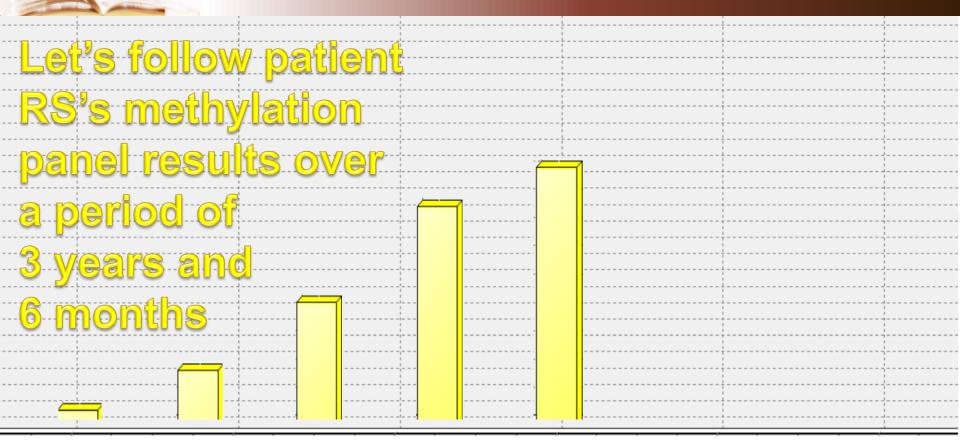
2nd Test Result **A Little Better But Still Not Good**

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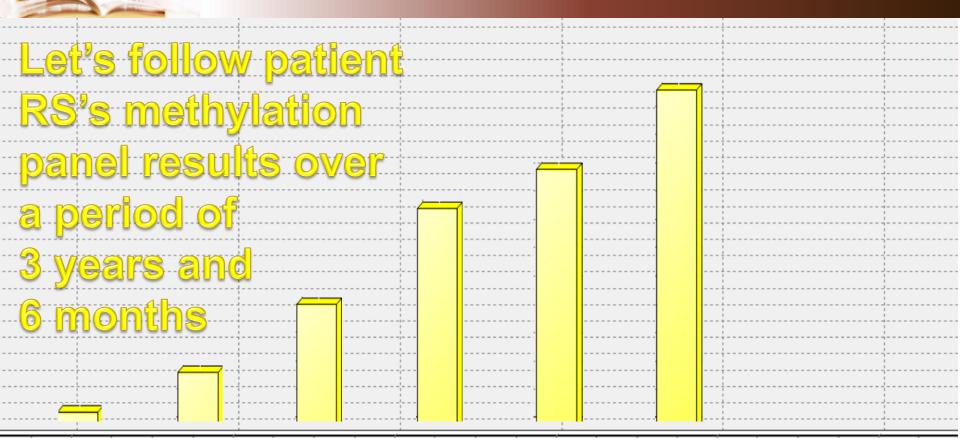
3rd Test Result **Even Better But Still A Long Way To Go**



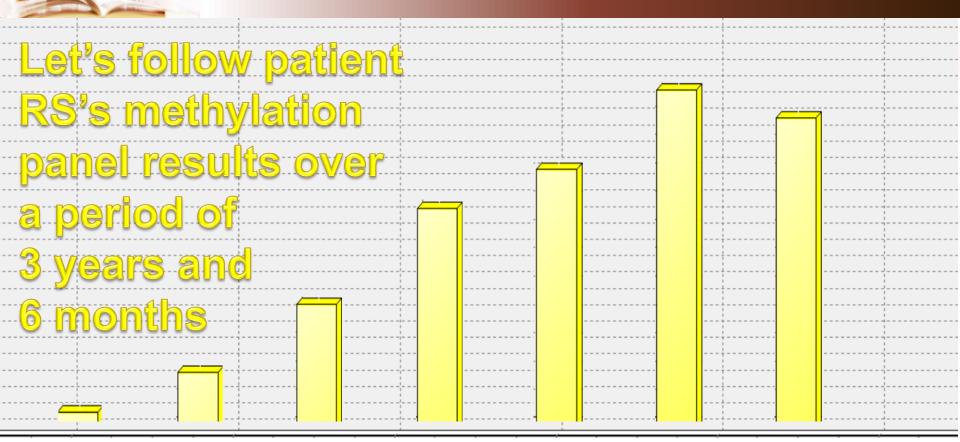
4th Test Result Now We're Getting Somewhere!



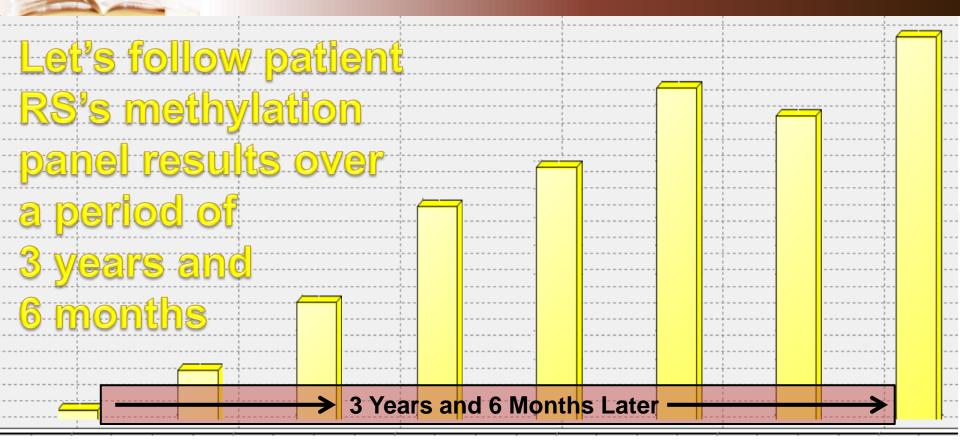
5th Test Result This Is Starting To Look Really Good!



6th Test Result WOW! Look At Us Now. This Is Great!



7th Test Result <u>Uh Oh</u>! We Better Regroup And Try Harder



RS Followed All Recommendations with <u>INCREDIBLE RESULTS</u>!

8th Test Result WOW!! WE WIN! WE REALLY DID IT!

So the Question is, "Why him? Why not my child?

So the Question is, "Why him? Why not my child?

And the Answer is, "I agree. Why not your child?

RS Invites Your Child To Please Join Him

So the Question is, "Why him? Why not my child?

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